

GTA WORKSHOP PARTICIPANT RESPONSE

Name: _____ CWID# (or SS#) _____

I. Syllabus and Course Preparation

- 1) The syllabus is an introduction to the instructor and the course. What are some of the important ways it functions in this capacity?

- 2) Why are goals and objectives on a syllabus important for the instructor as well as the student?

II. Electronic support for Classroom Teaching

- 1) What two ways can you use the Web to manage your classroom?

- 2) What are some of the ways you can prevent online plagiarism?

III. Leading Group Discussions

- 1) What is one important reason discussion is used in a classroom (see Assumptions 1, 2, and 3)? Why is appropriate use of discussion important?

- 2) Pick one of the "dangers" when leading discussions and describe one of the classroom methods you might use to overcome it.

I. Important Policies and Legal Issues for GTAs and Professors

1. What is the general rule about disclosing any personally identifiable information from education records to a third party?
2. Who determines if a student has a qualifying disability that requires reasonable accommodations?
3. What is quid pro quo sexual harassment?

II. Effective Communication in College Teaching

1. In face-to-face encounters, is verbal or nonverbal communication more important? Describe a key interactive and supportive behavior in face-to-face communication.
2. No feedback is a kind of feedback. What kind of message does it send?

III. Active and Collaborative Learning

- 1) Name two techniques for effective lecturing in the classroom.
- 2) State two of the things you could ask students to tell you in a One-Minute Paper.